Repetition And Parenting Maximally As Indonesian Learning Model For Slow Learners

By Nur Hasyim

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Abstract

Slow learner is students has intelectual intelligency slowler compared normal students (IQ 66—79). According to Simangunsong's Concept that repetition can used to increase student competency. This research evaluated what repetition and parenting maximally can increase student competency on skill of Indonesia language. This research done by evaluative research using observation as data collecting and qualitative analysis on Politeknik Negeri Jakarta (State Polytechnic of Jakarta) indicated that repetition and parenting maximally can increase skill of Indonesia language for slow learners. And the, form of repetition that can be used for learning is speaking loudly, re-write, re-make another sentence, re make another paragraph example, and giving example report wiritting.

Key Words: *slow learners, Indonesian learning, repetition, parenting maximally.*
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1. INTRODUCTION

Slow learners is a people that have IQ 66—79 according wechler scale. A part of them is students in higher education, inter alia in Diploma 3, Studi Program of Special Need Student on Politeknik Negeri Jakarta. The quetion is how learning about Indonesian for that slow learner students as diploma 3 on Politeknik Negeri Jakarta? According to participant observation can knew that repetition and parenting maximally is effective strategy for Indonesian learning. How using of repetition and parenting as Indonesia learning strategy? What is the material of Indonesia that need be stressed?

2. THEORY

Concept of Indonesian learning strategy inter alia said by Simangunsong and (2009) Muppudhaty (2014). Simangunsong states that Indonesian learning for slow learneers can do the concept of SCREAM, namely: (i) *Structure*, (ii) *Clarity*, (iii) *Redundancy*, (iv) *Enthusiasme*, (v) *Appropriate Pace*, (vi) and *Maximized Engagement*. *Structure* is that learning is perform by giving structure or pattern. *Clarity* is

that learning must do clearly. *Redundancy* is that learning is carried out by providing repetition. *Enthusiasme* is that learning need be done so that students is excited. *Appropriatepace* is that learning need to be done using speed appropriate. *MaximizedEngagement* is that teachers must do some strategis so that the result and target of leaarning maximally according to learning outcome.

have to worry about efforts attainment results learning maximum. With reference to the theory will be built model learning the indonesian language for slow learner student learning.

Muppudathi (2014) in his article entitled "Role of Teachers on Helping Slow Learners to Bring Out Their Hidden Skill" said that Indonesian learning strategy to achieve optimal result optimally, inter alia synergy parents and teachers. That role of teachers and parentsis (i) building up confidence, (ii) pay equal attention in the class room, (iii) arrangement for special resources, (iv) repetition, dan (v) maintaining friendly relationship.

3. METHODOLOGY

The research implemented by survey researh, participant observation and focusing group discussion with Indonesian teacher on Politeknik Negeri Jakarta and using qualitative data analysis as its data analysis method.

4. DATA DESCRIPTION AND DISCUSSION

4.1 Indonesian Learning for Slow Learners

Indonesian learning for slow learners on diploma 3 for Politeknik Negeri Jakarta was done with repetition and parenting maximally as primary strategy so that they are can use Indonesian good on speaking and writing, specially writting report. For achieving that goal, some materials of Indonesia that need be stressed, using repetition.

4.2 Material of Indonesian that need be stresssed

1	understanding about definition of Indonesian variation
2	rule of writting standard, inter alia writting of name, name of place, abbreviation, and reading sign
3	understanding of subject, predicate, object, compement, and function of adverb
4	principle of paragraph
5	principle of report writting.

Besides using repetition, on giving of Indonesian learning for slow learners, teachers are advised to maximize parenting for students, inter alia smiling, taking student's hand for giving motivation, and giving solution of students problem.

4.3 Discussion

Repetition is a good Indonesia learning for slow learners on Politeknik Negeri Jakarta. Repetion can be done: (i) speaking loudly the definition of Indonesian variation, sentence, paragraph concept, (ii) re-write the right writting of language units, (iii) re-make another sentence model, (iv) re-make another paragraph example, and (v) giving examples of writting report.

4.4 Form of Repetion Strategy on Indonesian Learning

Number	Form of Repetition
1	Speaking loudly of the concept or definition
2	Re-write the some of right writting
3	Re-make another sentence
4	Re-make another paragraph example
5	Giving example of report writting

Therefore, we know that repetition is suitable for Indonesian learning and this is according to Simangunsong (2009) and Muppudhaty (2014) thinking. The Simangunsong's thinking correlate slow learners in Indonesia, while Muppudhaty thinking correlate slow learners in India.

Slow learners is unique people so that it's learning is alsoappropriate learning, specially it's learning. The are specially situation so thar teachers must many of learning strategies. For teaching slow learners is needded teachers who have competence, patient, adabtable, and a lot of knowledge.

5. CONCLUSION

Slow learner is students has intelectual intelligency slowler compared normal students (IQ 66—79). On Indonesian learning, repetition and parenting maximally knewn that two poinys increased skill of Indonesia language for slow learners. And the, form of repetition that can be used for learning is speaking loudly, re-write, re-make another sentence, re make another paragraph example, and giving example report wiritting. Besides using repetition, on giving of Indonesian learning for slow learners, teachers are advised to maximize parenting for students, inter alia smiling, taking student's hand for giving motivation, and giving solution of students problem.
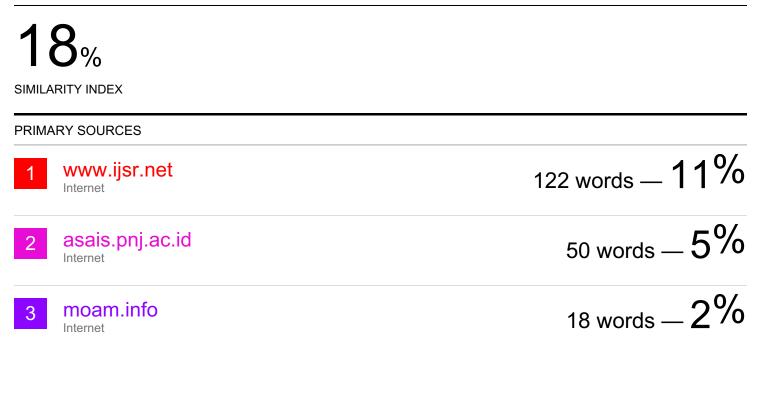
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